

# The Leigh Academy

## Attitude to Learning Stages of Intervention



<b>Stage 1</b> DoL/Tutor	<b>Entry Criteria:</b> Repeated C3+, Low A2L Module Report scores,	<b>Intervention:</b> Stage 1 Meetings (Initial & Review) with parents 2 week report to Tutor/DoL	<b>Outcome:</b> Targets met – Report ends positive reward Targets not met – either Report extended or escalation to Stage 2 ↓
<b>Stage 2</b> SSM	<b>Entry Criteria:</b> Stage 1 Targets not met, serious incident, red/Yellow cards, FTE	<b>Intervention:</b> Stage 2 Meetings with parent 2 week report to SSM	<b>Outcome:</b> Targets met – Report ends positive reward Targets not met – either Report extended or escalation to Stage 3 ↓
<b>Stage 3</b> Vice	<b>Entry Criteria:</b> Stage 2 Targets not met, serious incident, red/Yellow cards, FTEs	<b>Intervention:</b> Stage 3 Meetings with parent 2 week report to AVP/VP	<b>Outcome:</b> Targets met – Report ends positive reward Targets partially met – return to Stage 2 report for 2 weeks Targets not met – either Report extended or escalation to Stage 4 ↓
<b>Stage 4</b> Principal	<b>Entry Criteria:</b> Stage 3 Targets not met, serious incident, persistent disruption	<b>Intervention:</b> Stage 4 Meetings with parent 2 week report to Principal	<b>Outcome:</b> Targets met – return to Stage 3 report for 2 weeks Targets not met – Principal's Contract for 4 weeks Principal's Contract Targets not met – escalation to Stage 5 ↓
<b>Stage 5</b> Principal	<b>Entry Criteria:</b> Stage 4 Targets not met, serious incident, persistent disruption	<b>Intervention:</b> College Transfer for a 6 week trial period	<b>Outcome:</b> College Transfer Successful – student transfer to new College College Transfer Unsuccessful – return to original College, Managed Move via Inclusion Forum (IF) for 12 wk trial if unsuccessful, return to IF, Alternative Curric or Permanent Exclusion