

## Appendix 2 – The Leigh Academy Consequences - August 2017

The Consequence	The Reason	Staff Action	Student Responsibility
C1	<ul style="list-style-type: none"> <li>● Not following The Leigh Academy expectations for the first time</li> </ul>	Verbal warning, name on the board	Take a moment to reflect on what you are doing and make a choice to change behaviour/attitude
C2	<ul style="list-style-type: none"> <li>● Commitment and Attitude to Learning has not changed and the barriers to learning remain</li> <li>● Insufficient work or Homework</li> <li>● Persistent lack of equipment</li> <li>● Wearing incorrect uniform, choosing not to remove a non-Academy uniform item</li> </ul>	Verbal warning, name highlighted on the board, possibly moved to another seat and spoken to individually. 10 min detention at an agreed time (within 24 hours of the consequence being given). Log on ePortal and assign to Tutor for information.	Attend the C2 detention Reflect on actions Discuss making better choices in the future (Detention may include: College or Learning Area Community Service, finishing incomplete work, reflection and restorative activities.)
C3	<ul style="list-style-type: none"> <li>● Failure to attend a C2 detention</li> <li>● Pattern of lateness to lesson/Tutor time</li> <li>● Pattern of insufficient work or Homework</li> <li>● Using foul or inappropriate language</li> <li>● Creating significant barriers to learning and the learning of others</li> <li>● Leaving a lesson without permission</li> <li>● Choosing not to respect others or the environment (defiance, litter, chewing or graffiti)</li> </ul>	30 minute detention with the teacher or Tutor at an agreed time Inform the student why they have been given a C3. Contact home to provide 24 hours notice. C3 logged on ePortal and assign to DoL/AHoc/HoC for information.	Attend the C3 detention Reflect on actions Discuss making better choices in the future
C4  Yellow Card	<ul style="list-style-type: none"> <li>● Failure to attend a C3 detention</li> <li>● Persistent failure to meet Leigh Academy expectations</li> <li>● Internal truancy</li> <li>● Aggressive or threatening behavior</li> <li>● Persistent barrier to learning and disruption to the learning of others, which will result in the removal from the lesson and a C4 detention.</li> </ul>	45 minute DoL/LA/College detention after school. Inform the student, give parents 24hr notice. C4 logged on ePortal. Yellow card –explain reason to student and provide a 'Reflection Card' & work. Direct the student to the classroom of a colleague. Inform parents of the Yellow Card and the C4 detention. College Admin to generate letter and enclose a copy of completed Yellow card.	Attend the C4 detention. Reflect on actions Discuss making better choices in the future.

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C5 – Red Card  Internal Isolation	<ul style="list-style-type: none"> <li>● Not following Yellow Card expectations</li> <li>● Serious disruption to learning of others</li> <li>● Serious defiance/rudeness/abuse to staff</li> <li>● Putting the safety of others at risk</li> <li>● Damaging the reputation of The Leigh Academy</li> <li>● Selling of confectionery or banned refreshments to peers</li> <li>● Smoking of cigarettes or E-cigarettes</li> </ul>	The teacher/DoL will contact SSM/AHoC/HoC/College Admin to remove the student from the lesson. SSM or AHoC to contact home. Log in ePortal More than 2 Internal Isolation in 1 Module result in a Stage 2 A2L Intervention. College leadership teams will place in isolation for 4 periods after an investigation has taken place.	To complete 4 lessons in Internal Isolation. Complete the work set Reflect on actions Discuss making better choices in the future.
The Consequence	The Reason	Staff Action	Student Responsibility
Fixed Term Exclusion	<ul style="list-style-type: none"> <li>● Racism</li> <li>● Theft</li> <li>● Vandalism</li> <li>● Bullying</li> <li>● Verbal abuse or threatening behaviour</li> <li>● Physical Assault</li> <li>● Persistent disruption or defiance</li> <li>● Sexual misconduct</li> <li>● Drug and alcohol related incidents</li> <li>● Carrying an offensive weapon</li> </ul>	Statements will be taken by the SSM/AHoC/HoC and from a number of people and the incident will be investigated. Parents will be informed. Re-integration meeting with parents/carers. Report – SSM/AHoC/HoC/P and a Pastoral Support Plan. Stage 2 Attitude to Learning Intervention will be put in place if more than one FTE in Module. Repeated FTEs will result in College/Managed move and/or permanent exclusion	To complete all the work you have been given during the exclusion. To attend the re-integration meeting. Reflect on actions Discuss making better choices in the future. To get the report signed each lesson and report to the SSM/AHoC/HoC/P each day. Meet the targets set in a PSP