The Leigh Academy Attitude to Learning Stages of Intervention



Stage 1 DOL/Tutor

Entry Criteria: Repeated C3+, Low A2L Module Report scores, Intervention:

Stage 1 Meetings (Initial & Review) with parents 2 week report to Tutor/DoL

Outcome:

Targets met − Report ends positive reward

Targets not met − either Report extended or escalation to Stage 2□

Stage 2

Entry Criteria: Stage 1 Targets not met, serious incident, red/Yellow cards, FTE Intervention:

Stage 2 Meetings with parent 2 week report to SSM Outcome:

Targets met – Report ends positive reward

Targets not met – either Report extended or escalation to Stage 3□

Stage 3 Assistant Head of College Entry Criteria: Stage 2 Targets not met, serious incident, red/Yellow cards, FTEs Intervention:

Stage 3 Meetings with parent 2 week report to Assistant Head of College Outcome:

Targets met – Report ends positive reward

Targets partially met – return to Stage 2 report for 1 week 1

Targets not met – either Report extended or escalation to Stage 4□

Stage 4 Head of College

Entry Criteria: Stage 3 Targets not met, serious incident, persistent disruption Intervention:

Stage 4 Meetings with parent 2 week report to Head of College Outcome:

Targets met – return to Stage 1 report for 1 week
Targets not met – Principal's Contract for 4 weeks
Principal's Contract Targets not met – escalation to Stage 5 □

Stage 5 Principal

Intervention: College Transfer for a 6 week trial period