

19th December 2017

SLI/VLU/ParsBehforLearning

Dear Parents/Carers

Behaviour for Learning

Following our recent Ofsted inspection, we are pleased to report that Ofsted judged Personal Development, Welfare and Safety as 'Good' at The Leigh. The inspectors stated that 'students feel safe and valued and would recommend their school to others.' Whilst we are really pleased with their findings, which agree with our own self-evaluation, as always, at The Leigh we strive to improve further.

Behaviour for Learning

This year, I have listened to Student Voice, The Leigh Academy Parents' Group and developed a Staff Working Party on Behaviour for Learning. Having consulted with stakeholders, we will be relaunching our Behaviour for Learning Policy with an additional element 'The Leigh Academy League of Excellence.' This updated reward system will see each student achieve a score based upon three elements. Students will be awarded a score based on their modular attendance (100% = 100 points), their overall attitude to learning score within their Modular report added to their Reward points for the module. Students are continuously awarded points for achieving an R1 (10 points), R2 (20 points), R3 (30 points), R4 (40 points) or an R5 (50 points). However, points are now deducted if a student is given one of the five consequences for negative behaviour S1 (-10) S2 (-20), S3 (-30), S4 (-40) or an S5 (-50).

At the end of each module, students' scores will be calculated and a College league table is created and displayed. Prizes will be awarded including certificates, sweets, cinema tickets and Bluewater or Nando vouchers in College assemblies. Parents will have access to these scores via the My Child At School Bromcom system and will be able to track the progress of their son/daughter throughout the academic year. Each module students' points will return to zero to ensure competition remains high and the most improved students are also rewarded.

To ensure a robust consequence system, the detentions system will now be a 15 minute detention set on the same day by the class teacher if a student is involved in continued '*low level disruption*' (S1) leading to them being exited from their classroom. A student can be issued a 30 minute detention for '*persistently disrupting the the learning of students*' (S2) and a 60 minute Senior Leadership Detention will be set on a Friday between 3.20pm and 4.20pm for any type of 'Defiance or Rudeness' (S3). At the start of the academic year, all students signed The Leigh Academy Student Code of Conduct and the Leadership team reserve the right to enforce these detentions to raise the quality of behaviour from Good to Outstanding. Students who fail to attend an S1 or S2 detention will have their detention time scale doubled.

Attendance and punctuality

I would also like to take this opportunity to remind Parents/Carers that all students should be aiming for 100% attendance to the Academy each module. Outstanding attendance leads to great outcomes for students. Students should arrive no later than 8.20am and anybody who arrives after 8.30am will be issued a 20 minute break time detention. Students who are consistently late face further sanctions and parents will be at risk of a fixed penalty notice.

Uniform

Finally, students 'wear their uniform with pride' (Ofsted report 2017) and we want to ensure high standards are continuously displayed. Blazers (compulsory), black trousers (not jeans), an appropriate coat (black or navy blue), a tie (worn with the badge below the knot) and leather shoes (no trainers) will ensure students are not penalised or face a consequence on their return in Module 3. If you require any support with ensuring your child has full Academy uniform, then please contact your child's College Admin.

Our revised Behaviour for Learning Policy still has the 5Rs of Readiness, Responsibility, Reflection, Relationships and Resilience at its foundation and has been presented to students in College assemblies. Thank you for your continued support with the Behaviour for Learning system and ensuring all students are consistently conducting themselves to the highest standards within lessons, in the community and as they make their way to and from The Academy.

Wishing you a Merry Christmas and a safe return to Module 3.

Yours faithfully



Stuart Lindars
Head of Darwin College
Responsible for Personal Development, Behaviour and Safety