

Pupil Premium at The Leigh Academy

At The Leigh Academy we have a holistic approach to meeting the needs of our students. We plan an integrated approach to ensure those who have been nationally identified as Pupil Premium are supported. We know that good teaching can, and does, narrow the gap in attainment. To continue to improve outcomes for learners vulnerable to under achievement we have developed a more personalised provision that takes into account the research and findings of The Education Endowment Foundation and the Sutton Trust published in The Teaching and Learning Toolkit.

We aim to narrow the gap in achievement for PP students by:

- Developing Teaching and Learning Strategies to support the achievement of disadvantaged students
- Improving Literacy and Numeracy
- Improving Examination results
- Raising aspirations and self-esteem
- Developing Pastoral Support Strategies
- Effectively tracking and monitoring interventions and their impact

This will be achieved through:

- Whole School Strategies which benefit all students
- Targeted strategies for underperforming students which benefit PP and other underperforming students
- Personalised strategies for students eligible for PPG which specifically benefit PP students

The Impact of Pupil Premium Interventions for 2015-16

In 2013-14, 19% of students on roll were eligible for Pupil Premium Funding. Previously there had been a 30% Gap between Pupil Premium students and non-Pupil Premium students achieving 5A*-C including English and maths, this was reduced to 15% in the summer of 2014.

In the summer of 2015 the gap was maintained at 17% which shows the impact of interventions and support put in place throughout the year. We are proud that our Gap is lower than the national average gap in achievement of 27% (2014) and that the English EP has only a 4% gap.

In the summer of 2016 we are pleased that in every measure PP attainment has improved from summer 2015 -2016. See table below. However we recognise the work still to be done to continue to close the gap between our disadvantaged students and national average.

	PP 2015	PP 2016	Non PP 2016	Cohort 2016
Number of students	45	46	189	235
% 5 A*-C including English and maths	30	48	67	63
% 5 A*-C	45	54	79	74
% A*-C English	52	62	86	82
% A*-C maths	36	62	73	71
% EP English	58	71	86	83
% EP maths	42	47	67	63

Year 7 – Catch Up Funding 2015-16

In 2015-16 we received £18,500 Year 7 Catch Up Funding for 37 students. These 37 students had literacy interventions in the Challenger classes. Students who were identified as ‘not yet secondary ready’ were withdrawn from usual lessons 4 times a week for 90-minute literacy lessons with an Additional Educational Needs and English teacher. Students were tested on entry and every 6 weeks thereafter. In the 10 months that students had this additional intervention, the average increase in reading age was 18 months. As part of this literacy intervention these students used Accelerated Reader and Lexia, both funded along with staffing costs by Catch Up Funding. Due to the success of Accelerated Reader last year, we are now using this approach with all of Year 7 and Year 8 to support their reading.

Year 7 Catch Up Funding 2016 – 17

We will receive the same funding as last academic year £18,500. We are continuing with the Challenger, Numeracy and Literacy intervention classes and with Accelerated Reader. Year 7 students have completed the Star reading test in September and December 2016. This is the testing system used within Accelerated Reader. 108 of 203 students with repeat test data have increased their reading age in this period, therefore 53% have increased their reading age from September to December 2016. In Year 8, 124 of 196 students with repeat test data have increased their reading

Intervention/Objective	Implementation	Funding
Developing Teaching and Learning Strategies to support the achievement of disadvantaged students	<p>Professional Development for all staff to improve the quality of Teaching, focused on differentiation for groups and the quality of developmental feedback</p> <p>Professional Development for all staff on the use of digital technologies to enhance learning</p> <p>Purchase of iPads for PP students use on site</p> <p>Subsidies to allow equal access to personal devices for disadvantaged children</p> <p>LSA support for PP students</p> <p>EAL CPD for LSA including qualifications</p>	<p>Part Funded £1,500</p> <p>Part Funded £1000</p> <p>£4,000</p> <p>£34,000</p> <p>Part Funded £20,500</p> <p>Part Funded £8,000</p>
Improving Literacy and Numeracy	<p>Literacy and Numeracy Co-ordinators roles</p> <p>Budget for resources including Accelerated Reader and Fresh Start Programme, Rosetta Stone and Lexia – particularly used in Challenger Interventions with Year 7</p> <p>Small group and one to one tutoring – English and 2 x maths tutors for a 6 month period</p> <p>After school Home Learning Clubs for PP and CiC</p> <p>Saturday School</p>	<p>Part Funded £3,000</p> <p>Part Funded £5,500</p> <p>£32,000</p> <p>£5,000</p> <p>£10,000</p>
Improving Examination Results	<p>EBacc Interventions</p> <p>Examination Fees – supporting re-sits</p> <p>Breakfast Club and refreshments during examination periods</p> <p>Holidays Revision Sessions</p> <p>Professional Development and resources for English iGCSE strategy</p> <p>Home Tuition</p> <p>Learning to Learn Strategies</p>	<p>£5,000</p> <p>Part Funded £1000</p> <p>£4,000</p> <p>£10,000</p> <p>£1,500</p> <p>£3,000</p> <p>£2,000</p>
Raising Aspirations and Self Esteem	<p>Transition Programme</p> <p>Student Service Managers Support</p>	<p>Part Funded £5,000</p> <p>Part Funded £27,000</p>

	Careers Advisor and Careers Conventions University Visits, transport and Guidance P16 Transition Co-ordinator – supporting previously PP Sports Participation Reward Systems	Part Funded £5,000 £1,500 Part Funded £5,000 £2,000 £1,500
Develop Pastoral Support Strategies	Student Service Manager's Interventions Vertical Tutoring – Peer Mentoring Training and resources Attendance and Educational Welfare Officer Educational Psychologists One to One Mentoring from external providers One to One Counselling from external providers Alternative Curriculum Placements Respite Placements	As above £1, 500 Part Funded £7,000 Part Funded £3,750 Part funded £7,000 £10,000 Places funded £9,000 Places Funded £6,000
Effective tracking and Monitoring of Interventions and their Impact	Data Manager and resources AVP with groups responsibilities – tracking and monitoring interventions CiC Co-ordinator Interventions for PP students in SLCN resource base	Part Funded £1,500 £5,000 £10,000 £5,500
	Total Spend	£264,250

age in this time period, therefore 63% have increased their reading age from September to December 2016.

Special Educational Needs Funding 2015 – 2016

In 2015-16 we received:

- £166,000 EFA High Needs Funding for our Hearing Impaired and Speech, Language and Communication Needs Specialist Resources Provisions.

- £136,435 KCC Top Up funding for students with statements/ Education Health Care Plans
- Total income = £302,435

The Leigh Academy employs 19 Learning Support Assistants who support our SEN students in lessons and in the Specialist Resource Provisions. Our LSAs also deliver small group and 1:1 interventions and are involved in supporting our students' wellbeing and educational progress.

- The staffing costs of our SEN staff in 2015-16 were £300,000
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Pupil Premium Funding for 2016 – 17

Currently 328 of Leigh Academy students are classified as PP (23% of numbers on roll), (this includes Children in Care and Post 16)

The actual PPG income is £264,250

The impact of the interventions and support for Year 11 Disadvantaged students so far this year 2016/17 is that **79%** of Year 11 PP students are making good in year progress in English, which is equal to non PP students in Year 11. In Year 11 in Maths, **57%** of PP students are making good progress in comparison to **67%** of all students. In Science, **88%** of PP Year 11 students are making good progress, compared to 90% of all students in Year 11. Many of these students are continuing to benefit from the Maths 1:1 tutoring and are also attending the additional Science sessions on Saturday mornings.

The Actual Pupil Premium Funding 2014-15 document shows how funding was spent ([Appendix \(.pdf\)](#))

The Actual Pupil Premium Funding for 2015-16 document shows how funding was spent ([Appendix \(.pdf\)](#))