



Fundamental British Values at The Leigh Academy

June 2015

How is The Leigh Academy promoting Fundamental British Values?

Democracy:

- Democracy is core to our school ethos. Students have the opportunity to have their voices heard through The Academy Council/Student Voice.
- Elections for College Student Voice Teams are undertaken in each Tutor Group on an annual basis.
- Senior, Middle Leaders and Tutors consult with students to ensure that we learn how our Academy is viewed.
- Students are given the opportunity to voice their opinions and we foster an environment where children are safe to disagree with each other.

The Rule of Law:

- The importance of laws, whether they be those that govern the class, the Academy, or the country, are consistently reinforced through our standards and expectations every day.
- This is reinforced through the weekly Tutor Time Programme and in assemblies.
- Students are taught about the value, importance and consequences of law.
- Visits from authorities such as the Police and Fire Service are regular parts of our PSHCRE and SMSC programmes.

Individual Liberty:

- Within The Academy, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Students are encouraged to know, understand and exercise their rights and personal freedoms. They are encouraged to understand safe boundaries through PSHCRE and SMSC programmes.

Mutual Respect:

- At The Leigh Academy we pride ourselves on our positive relationships. We treat each other with mutual respect and work in a climate where openness, trust and inclusion lay the foundations for their future life.
- Our Ethics and Philosophy lessons, together with the Tutor Time Programme underpin our values in all aspects of Academy life. Opportunities are given for students to discuss, question and reflect on the values in life that they believe in.
- We teach them to be understanding of each other and resilient to the challenges of everyday life.

Tolerance of those of Different Faiths and Beliefs:

- This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in Ethics and Philosophy as well as in PSHCRE, SMSC and the Tutor Time Programmes. Members of different faiths or religions are encouraged to share their knowledge to enhance learning. The school holds events such as the celebration of Diwali and Chinese New Year.