

The Leigh Academy

Assessment, Recording and Reporting



Understanding The Leigh's Module Reports

Overview

While students are on roll at The Leigh, they will receive a report at the end of each Module. This information can be viewed by parents/carers via My Child at School (MCAS).

Key Stage 5

- 1) Students are given a **Current Grade** indicating their current performance in the subject.
- 2) At key points throughout the year a **Projected Grade**, which is the grade they are expected to receive by the end of the Year or Key Stage for the qualification they are working toward.
 - a. Where a student is not expected to pass a qualification, they will be given a **U** (unclassified) or **F** (formative – BTECs only) grade.
 - b. Where a student cannot be assessed at the current time, an **X** grade is used (such as when a student is new to The Leigh).
 - c. If it is not expected that the student will be entered for a qualification in the subject this will be shown with the code **NE** (Not Entered).
- 3) An aspirational **Target Grade** showing the final grade the student should be aiming to meet or exceed in each qualification.
- 4) An **Attitude to Learning (A2L)** score on a scale of 1 to 9.

Definitions

Current Level or Grade

This is a holistic teacher assessment of where a student is, it is their current standard of work based on all evidence, available to their teacher, it is progressive. The Current grade should reflect where a student is in a course of study and includes all assessments, marked work and prior learning that have occurred in the previous Modules since starting the course. In the vast majority of cases, it is likely that Current Grades will show steady progress over time. In exceptional cases, a Current Grade may fluctuate slightly if a students' performance improves or deteriorates for any reason.

Current Grades are summarised in the form of a grade (C2, C1, B2 etc or P2, P1, M3 etc. or 4a, 4b, 5c etc). The purpose of Fine Grades is to show how secure a student is within that Current Grade range, 1 being the highest Fine Grade for the A Level and BTEC courses, and a being the highest Fine Grade for the IBCP courses.

Projected Grades

This is the teacher's professional judgement as to the grade they expect the student to be awarded at key points, for example when the course is completed or the end of an academic year. It is based on the teacher's knowledge of their current standard of work, what remains to be taught, effort and potential for progression, and the experience of teaching similar students previously and the outcomes they received. The grade will be an accurate assessment of a student's likely future achievement in the subject they are studying.

Projected Grades are summarised in the form of a grade (C2, C1, B2 etc or P2, P1, M3 etc. or 4a, 4b, 5c etc). The purpose of Fine Grades is to show how secure a student is within that Current Grade range, 1 being the highest Fine Grade for the A Level and BTEC courses, and a being the highest Fine Grade for the IBCP courses.

Attitude to Learning Scores

This takes into account the attitude to learning students' display in lessons and application in the subject. It is graded on a scale of 1 to 9, where the meaning of each point on the scale is defined as below:

ATTITUDE TO LEARNING Descriptors	
9	A highly motivated exemplary student who is likely to achieve at an outstanding level. A reflective learner, able to recognise and work to remedy weakness. A highly organised independent learner.
8	A motivated student, who takes full responsibility for his/her learning, and who always, completes all class work and homework to a very high standard. He/she demonstrates initiative and has a positive, reflective approach to learning
7	A committed student, who demonstrates a keen interest in his/her work and who is determined to achieve. He/she is developing the skills to advance his/her own learning. He/she will always aim to complete class work and homework to a good standard.
6	A hard working student who completes all work to a standard that reflects his/her ability. He/she demonstrates some initiative and will seek assistance when required. The student completes class work and homework to a good standard.
5	A student who completes the work to a standard in line with his/her ability but does not show real commitment to his/her studies. He/she completes all tasks presented to them, but lacks the initiative or motivation to develop their own learning further.
4	A student with the potential to achieve more, but whose lack of commitment is hindering his/her progress. He/she is capable of distinguishing what he/she needs to do to enhance his/her learning but often chooses not to do so. Class work and homework are completed to a basic standard, or sometimes not finished completely.
3	An underachieving student who demonstrates little motivation to learn. The student shows minimal commitment to class work and homework. His/her behaviour is inconsistent, and their attentiveness is erratic.
2	A poorly motivated student whose behaviour and negative attitude adversely affect his/her own learning and that of others. He/she is inattentive in class. The student regularly fails to complete homework or class work.
1	A student who is disruptive and unprepared to learn. His/her poor attitude and behaviour adversely affects his/her own learning and that of others. He/she will often reject help and guidance that would enable him/her to further his/her learning. Homework is frequently not completed and deadlines are rarely met.

Summary of Levels / Grades awarded

At Key Stage 5, grades A* to E are used (with A* being possible at A Level, but not at AS Level). In most vocational courses, D*, D, M and P are used and for the IBCP courses grades 1 to 7 are used. U and F grades are also available here meaning that a student is not working at a pass level or is not yet expected to pass the qualification. Fine grades are then attached to identify where a student's marks are expected to fall within that grade range, 1 and a being the highest Fine Grade.