

The Leigh Academy Inclusive Education Charter Policy



Rationale

The Leigh Academy is an inclusive academy therefore:

1. We aim to have effective structures, systems and policies that:
 - 1.1. Welcome, through the admissions process, all children and young people, whatever additional educational needs or disability they may have;
 - 1.2. Train governors and staff in inclusion issues;
 - 1.3. Ensure the recruitment and training of staff who will support and are committed to our inclusive ethos;
 - 1.4. Embrace inclusion, and ensure that it is an integral part of the Academy Improvement Plan
2. We aim to promote higher levels of achievement for all children and young people by:
 - 2.1. Having high expectations of all children and young people
 - 2.2. Offering a wide range of teaching and learning experiences
 - 2.3. Celebrating achievement in all its forms
 - 2.4. Developing and implementing Individual Education Plans for all students with an identified special educational need
 - 2.5. Valuing the contribution that all children and young people make
 - 2.6. Training staff to ensure that lessons are accessible to all learners
3. We aim to include all children and young people in all the activities of the Academy by:
 - 3.1. Fostering supportive friendships among children and young people
 - 3.2. Having clear codes of behaviour that take account of the particular difficulties that certain children and young people face
 - 3.3. Working to enable children and young people to become more independent
 - 3.4. Finding ways to overcome any difficulties caused by the physical environment or routines
 - 3.5. Promoting diversity, understanding difficulties, recognising and respecting individual differences
 - 3.6. Taking positive steps to maintain access for vulnerable groups
4. We aim to work in partnership with parents/carers by:
 - 4.1. Welcoming parents/carers into the academy
 - 4.2. Making written and spoken language accessible
 - 4.3. Dealing with parents/carers with honesty, trust and discretion
 - 4.4. Providing and sharing information, listening and valuing parent/carer contributions in meetings.

4.5. Encouraging all parents to take an active part in Academy life

Updated by SWT July 2016 next review July 2017