Year 9 Preparing for Success Evening

Thursday 15th September 2016
Celebrating The Leigh’s Best Ever GCSE Results

65% A* - C in English and maths
64% 5A* - C including English and maths
82% in English
71% in maths
225 A*A grades
Preparing for Success in Year 9

Progress 8 and Attainment 8 - every subject counts

New GCSE Grading System

Aspirational Target Grades (Expected Grade +1)

Current Grades
New GCSE Grading System

- A - G Letters replaced by Grades 9 - 1
- C2 and 3 will become Grade 4
- C1 to B2 will become Grade 5
- Grade 5 is likely to be the new expected standard for GCSE
- Top 20% of students who achieve grade 7 or above in each exam will be awarded a grade 9
English Language & Literature

English Language - 100% examination

Unit 1: READING 19th Century Fiction & WRITING creatively
Unit 2: READING 20th and 21st Century Non-fiction & WRITING transactionally

English Literature - 100% examination

Unit 1: Romeo and Juliet & Animal Farm
Unit 2: A Christmas Carol & relationship poetry
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<td>Eng Lit unit 2a - 19th Century Novel: A Christmas Carol (Dickens)</td>
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<td>Eng Lit unit 1b - Post-1914 British Text: Animal Farm (Orwell)</td>
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<td>Eng Lit unit 2b - Poetry since 1789: Relationships</td>
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<td>REVISION for GCSE English Literature examination – units 1a, 1b, 2a &amp; 2b</td>
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Maths

• Linear exam (all in one) – one GCSE, no coursework

Grades changing to numbers

• Foundation - G – C (1 – 5)

• Higher - D - A* (4 – 9)

So - 100% based on the 3 exams

(1 non-calculator and 2 calculator – each 33.33% worth – 80 marks each)

Revision – available every week in the Colleges (check with your Maths teachers).

Groupings in Maths:

• Escalate - (level 3s) to achieve at least a C grade (grade 4 or 5) at the end of year 11

• Excel - (level 4s) – to achieve at least a B grade (grade 6 or 7)

• Elevate – (level 5) – to achieve A/A* (grade 8 or 9)
Maths - How parents can help?

**EQUIPMENT:**

To make sure that in every Maths lesson students have:

- Scientific calculator
- Pen and pencils
- Ruler
- Compasses and protractor

**Talk about Functional mathematics in every day situations**

- Discussing speed and time when travelling in a car
- Looking at price comparisons and percentages in newspaper adverts
- Figuring out what a telephone or utility bill actually means and where the numbers come from
- Comparing prices and looking at best buys when doing their weekly shop
- Budgeting and saving money
Science Combined

Edexcel Combined Science (9-1) (1SCO)

Biology
B1-B5 90 MARKS 1 hr 10 mins 16.7%
B1 + B6-B9 90 MARKS 1 hr 10 mins 16.7%

Chemistry
C1-C5 90 MARKS 1 hr 10 mins 16.7%
C1 + C6-C8 90 MARKS 1 hr 10 mins 16.7%

Physics
P1-P7 90 MARKS 1 hr 10 mins 16.7%
P1 + P8-P15 90 MARKS 1 hr 10 mins 16.7%

https://www.doddlelearn.co.uk/ leightech
# Separate Sciences
(Biology, Chemistry, Physics)

## Edexcel Separate Science (9-1)

### Biology (1BI0)
- **B1-B5**: 90 MARKS, 1 hr 45 mins, 50%
- **B1 + B6-B9**: 90 MARKS, 1 hr 45 mins, 50%

### Chemistry (1CH0)
- **C1-C5**: 90 MARKS, 1 hr 45 mins, 50%
- **C1 + C6-C9**: 90 MARKS, 1 hr 45 mins, 50%

### Physics (1PH0)
- **P1-P7**: 90 MARKS, 1 hr 45 mins, 50%
- **P1 + P8-P15**: 90 MARKS, 1 hr 45 mins, 50%

[https://www.dodaddlearn.co.uk/](https://www.dodaddlearn.co.uk/)  
IanBooth14  
leightech
History

• Linear exam – three exam papers at the end of Year 11, no coursework.

So - 100% based on the 3 exams:

- **Paper One** - Medicine through time c1250-present and a study of a historic environment (The British sector of the Western Front, 1914–18: injuries, treatment and the trenches).
- **Paper Two** - Early Elizabethan England and The American West
- **Paper Three** - Weimar and Nazi Germany, 1918–39

Support to achieve

- Regular knowledge tests.
- After school interventions and drop in sessions.
- Resources on Google classroom.
- Field trip to the Western Front.
Geography

- Linear exam – three exam papers at the end of Year 11, no coursework. No tiered entry.

So - 100% based on the 3 exams:

- **Paper One** - Living with the physical environment
- **Paper Two** - Challenges in the human environment
- **Paper Three** - Geographical applications (issue evaluation and fieldwork) and Geographical skills.

*Maths skills of drawing and interpreting graphs, numerical and statistics will all be required and assessed.*

**Support to achieve**

- Regular knowledge tests.
- After school interventions and drop in sessions.
- Resources on Google classroom.
- Field trips.
MFL

All 4 skills have equal weighting:
- Listening = 25%
- Speaking = 25%
- Reading = 25%
- Writing = 25%

NO controlled assessment.

- Foundation - G – C (1 – 5)
- Higher - D - A* (4 – 9)

Students will need to be able to translate to and from the target language.
Oral exam to be conducted by class teacher and marked externally at the end of Y11.
Skills based rather than topic based.
A good understanding of grammar will be essential.

SUPPORT:
Use websites and apps at home
After school sessions
Trips to Spain and France
Teaching and Learning

- Committed to supporting your child to be successful
- Personalisation of resources through Google classroom
- Access to online resources and able to email staff for help and guidance.
- Use of iPads and College iPads to help improve and sustain engagement and allow students to explore Apps that can support their learning.
- Focus on retaining information over time in order to prepare for the terminal exams.
- Wednesday afternoons to develop independent study.
- Support from College teams who have an overview of progress and letters and notification to inform you of your child’s attitude to learning.
Show My Homework

The new Academy wide method of setting, recording and monitoring homework

It will enable you as parents / carers to see exactly what homework has been set and see the hand-in date for any assignment given

Download the Show My Homework App and you will receive notifications when homework is set and 24 hours before a hand-in deadline

Letters with your unique login code are in the envelopes you picked up before entering the Lecture Theatre

You can contact the Show My Homework admin team at any time if you have any questions

A generic calendar exists on the Academy website so even if a student loses / forgets their login code they can still see the Academy homework calendar
Supporting your child at home

Help plan a homework timetable - agree how much time will be spent studying, the length of the breaks, start and finish times - tick things off when they are completed

Find the right place to work at home with the necessary equipment

Keep calm and supportive

Get involved - learn with them/test them/let them test you

Encourage your child to read and discuss what they have read
Supporting your child at home

Make sure they are eating properly and not relying on sugar/caffeine rich food and drinks - healthy breakfast
Encourage physical activity, fresh air and time to relax with friends
Regulate bedtime and the amount of sleep they are getting
The night before exams/assessments - make sure they are not up until the early hours of the morning revising
Make sure they are not using phones/games/devices in the middle of the night
Attendance & Punctuality

What is good attendance?
Is 90% good enough?
½ a day a week missed or
1 day every 2 weeks or
3 days in a module
So 1 school year at 90% attendance is 4 whole weeks of lessons missed! = 1 grade drop
10 mins late a day = 1 ½ weeks a year
1hr a day = 8 weeks a year = 2 grade drop!!
The Journey to Post 16

GCSEs start the journey
In only 2 years time will be considering
Post 16 options
GCSEs will unlock the door to our
different pathways
The Leigh’s Unique Pathways

Academic Pathway - A Levels and IB Diplomas

Academic and Vocational Pathway - BTECs, A Levels and IB Diplomas

Vocational Pathway - BTECs

International Baccalaureate Career-related Programme - BTECs, IB Diplomas, Core Programme from 2017

Dartford Football Academy
The IBCP is one of four integrated programmes offered by the International Baccalaureate Organisation (IBO) delivered by over 4,500 schools worldwide.

The IBCP is a flexible Post 16 programme which recognises the need to combine academic, vocational and practical learning skills. As part of the IBCP students must follow a career related course (BTEC or Vocational Programme) between 2 and 4 IB Diploma Courses and the Core Programme.

Coming to The Leigh from September 2017
The IBCP Core Programme

The Core Programme is fundamental to the development of students academically, personally and socially enhancing the skills they will need in the future and comprises of the following components:

Reflective Project - this focuses on an ethical issue linked to the careers-related element of the programme. This is the only element of the core that is assessed.

Personal and Professional Skills Development - for example, conducting research, referencing, presentation skills

Service Learning - a community project

Language development involving the acquisition of language and cultural awareness.
How The Leigh Academy Engages with Parent/Carers

During the academic year in addition to Module Reports, The Leigh Academy hosts a number of opportunities when Parent/Carers are invited in to the Academy to discuss their children’s progress and be provided with valuable information about how they can support their child’s learning. In 2016-17 the following events appear in the Calendar:

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<td>Parent/Teacher Day (Wed 11th Jan)</td>
<td>Y11 Final Countdown Information Evening (Thurs 16th Mar)</td>
<td>M6 Progress Report (Tues 18th July)</td>
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The next steps......

Key Dates:
Parent Tutor Day - 19th October
Y9 Exams - 27th Feb - 10th March
Y9 Parent Teacher Afternoon - 22nd March
Parent Tutor Day - 14th June