

Pupil Premium - Proposed Spending and Strategy 2020 - 21

The Pupil Premium Plan 2019-20 invested in resources that support our disadvantaged students within the areas of greatest need and effect. Having reviewed previous Pupil Premium Plans and spending alongside research from the Education Endowment Fund and examples of best practice from Achievement for All, we will invest funding in 2 key areas:

- Tuition – The Education Endowment Fund states that small group tuition is “effective”, with evidence demonstrating an increase of 4 months progress. The Pupil Premium Plan will fund targeted, small group tuition on a half termly basis. The Recovery Programme also funds small group tuition in Numeracy and Literacy intervention.
- Online Learning – Students and staff alike have developed a wealth of new skills having changed the way they have been working during lockdown. Ensuring that we continue to support and develop remote learning will be key to providing high quality intervention for a wide range of students across all key stages.
- The table below shows the distribution of PPG students across the academy in 2020-2021:

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School (less Post 16)
No. of Disadvantaged students	44	59	57	50	58	268
Total no. of students	240	239	237	235	220	1171
%	18.3	24.7	24	21.3	26.4	22.9

The effect of the academy closure as a result of the COVID-19 pandemic will impact on a wide range of our students here at The Leigh Academy, not just those classed as disadvantaged. Academy closure will have impacted on students from different groups causing gaps in knowledge and skills across the curriculum;

- Those identified for catch up in year seven 2019/2020; as the full programme was not completed
- Disadvantaged students; as access to resources, parental capacity for support, motivation and work ethic may be a barrier
- SEND students; as access to resources and support may be a barrier
- Academically vulnerable; as the lack of school structure, parental capacity for support, motivation and work ethic may be a barrier.
- Those identified for catch up in year seven 2020/2021

Information is also provided in the next section on how the Pupil Premium Grant will be spent in 2020-21 to further support our disadvantaged students in all key stages.

This will be achieved through:

- Whole Academy strategies which benefit all students.
- Targeted strategies for underperforming students which benefit disadvantaged and other underperforming students.
- Personalised strategies for students eligible for PPG which specifically benefit disadvantaged students.

Barriers to future attainment for students eligible for Pupil Premium funding at The Leigh Academy and how we will overcome them:

In Academy barriers	Objective	Success criteria
1. Literacy and Numeracy skills on entry to Year 7 are lower which slows progress across the curriculum and ability to access the curriculum	Improved Literacy, numeracy and reading skills for students eligible for Pupil Premium in all years, with a particular focus on students in Years 7, 8 and 9	Pupil Premium students in Years 7, 8 and 9 make rapid progress by the end of the year, so that all Pupil Premium students show a minimum 20% increase in reading age, and make good progress in the LAT KS3 maths MYP assessments
2. Disadvantaged students making less progress than non-disadvantaged students nationally Leigh High Attaining Pupils on entry who are eligible for PP are making less progress than HAPs who are non-disadvantaged	Improved rate of progress for disadvantaged students and for HAPs who are eligible for Pupil Premium.	Disadvantaged and HAPs who are eligible for Pupil Premium have a positive Progress 8 score in KS4 outcomes
3. A higher proportion of Pupil Premium students experience social, emotional and mental health issues which affect behaviour and attendance and can therefore have a detrimental impact on progress	To continue to improve personal development, behaviour and welfare strategies and support	The proportion of disadvantaged students who are excluded continues to fall below national average and attendance increase to be above national average for PP
External Barriers		
4. Lack of parent/carer support with learning at home and a lack of engagement by parents of students how are most vulnerable to underachievement	To continue to strengthen partnerships with Academy and home	Increased parent/carer attendance at key events and increased involvement in blended learning as evidence in parental surveys
5. Lack of engagement with blended learning during the Covid - 19 pandemic	To close the attainment gap created by a loss of learning during the pandemic	To ensure that the pupil premium students catch up on loss of curriculum time.

Proposed Pupil Premium Spending allocation - 2020/21

The Leigh Academy Pupil Premium Funding for 2020/21 is £274,085.

Objective	Implementation	Funding
1.Improved Literacy, numeracy and reading skills for students eligible for PP in all years, with a particular focus on students in Year 7,8 and 9	Accelerated Reader and Numeracy Programmes, Fresh Start, Lexia, Rosetta Stone, MyON, Maths Mastery Drop Everything and Read in Tutor Time Professional Development for tutors to develop reading techniques Subsidies to allow equal access to personal devices, resources and other equipment and consumables for disadvantaged children Literacy Coordinator role Small groups and one to one tutoring with maths tutor Targeted homework clubs for Years 7,8 & 9 students	£15,000 £800 £3,000 £3,000 £10,000 Part funded £5,000 £10,000 £5,000 Total: £51,800
2.Improved rate of progress for Disadvantaged students and for HAP who are eligible for PP (DHAP). 5. Lack of engagement with blended learning during the Covid - 19 pandemic	Strategic planning and leadership of all strategies implemented to support disadvantaged students narrow the achievement gap - member of senior staff (AGO) given responsibility , time and allowance to ensure strategies are targeted and effective. Academic catch up/support sessions with key staff. Dedicated interventions and support sessions in underperforming subjects. Saturday and holiday revision sessions for key targeted students to raise attainment levels. (April, May) Academic mentoring of targeted KS4 students by SLT. PD of staff to develop strategies to support, stretch and challenge disadvantaged and HAP students. LSAs support for disadvantaged students. Breakfast Club and refreshments during the examination season. Cultural and enriching experiences,	£22,000 £6,000 £9,000 £30,000 £3,000 £18,500 £6,000 £6,000 £7,000

	<p>educational visits and extracurricular activities (Virtual and possible face to face, Covid-19 permitting). Raising aspirations through virtual careers conventions and university visits (or face to face experiences, Covid-19 permitting)</p> <p>PiXL & PiXL 6- providing access to a huge network of schools and exposure to the latest updates, training and impact studies to support student progress</p>	<p>£7,500</p> <p>£6,100</p> <p>Total:£121,100</p>
<p>3.To continue to improve personal development, behaviour and welfare strategies and support</p> <p>AHOC and SSMs</p>	<p>Employment of Inclusion Behaviour Manager Student Service Manager Interventions and support Trust Attendance and Welfare Officer Trust Educational Psychologists Counselling support from external providers supporting mental health Mentoring of disadvantaged students</p> <p>Alternative Curriculum Provision Respite Placements</p> <p>Assistance with uniform and PE Kit items purchased & provided for some students to ensure they can attend in the correct uniform.</p>	<p>Part Funded £6,000</p> <p>£28,000</p> <p>£3,750</p> <p>£7,000</p> <p>£8,000</p> <p>£4,000</p> <p>Places £9,000 Places £6,000</p> <p>£4000</p> <p>Total:£75,750</p>
<p>4. To continue to strengthen partnerships with Academy and home</p>	<p>Increase communication with parents/carers of disadvantaged students, phone calls to invite to virtual events, and follow up calls, messages and emails. Additional virtual coffee mornings and support for parents of disadvantaged and SEN students</p>	<p>£3000</p> <p>£1000</p> <p>Total: £4000</p>
	Total	£252,650
	Still to be allocated	£21,435

C. Recovery (Catch-up) Programme 2020-21

The academy will receive an estimated additional £80 per student (Yr 7 to 11) as part of the DfE 'Covid Catch up grant' equalling approximately £92,000. This catch-up funding to address the loss of learning experienced by our students during the Covid-19 pandemic. This funding will be used to:

- £30,000 towards roll out Chromebooks to the whole of years 7, 10 and 11 alongside the contributions from the Trust
- £18,000 to replace the Year 7 Catch up funding (now withdrawn by DfE)
- Provide additional holiday intervention sessions during the October and February half terms
- Provide assistance with basic equipment packs and calculators for disadvantaged students across years 7 to 11
- Provide one to one and small group online tutoring
- Whole day intervention programmes
- Elevate Study Skills workshops
- Mental Health First Aid
- Provide additional numeracy and literacy support to KS3 students through the purchase of packages such as Literacy Planet, My Maths and Numeracy Workout
- To support the Academy investment in Maths Mastery by purchasing Maths Watch